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Normally, strength and muscle endurance should increase at this age until the age of 14, when it begins to plateau in girls (Viru, 1998;Issurin, 2009;Ford et al., 2011).

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I very much enjoyed reading Chapters 17 (Physical Development and Aging) and 18 (Cognitive Development and Aging) of the 13th edition of Life-Span Development. The material is up-to-date and the different connections that are integrated within the chapters render the material quite accessible to today's students." –Arthur Kramer University of Illinois at Urbana-Champaign

Santrock, Essentials of Life-Span Development, First Canadian Edition is an exciting new resource that offers essential content in a student-friendly format. Featuring shorter chapters and interactive study modules, Santrock 1ce covers all periods of the human life-span chronologically from the prenatal period through late adulthood and death. Santrock, Essentials of Life-Span Development, First Canadian Edition is ideal for one-semester Life-Span Development courses at both colleges and universities, or for any learner eager to explore the essentials of life-span development.

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Connecting research and results. As a master teacher, John Santrock connects students to current research and real-world application, helping students see how developmental psychology plays a role in their own lives and future careers. Through an integrated, personalised digital learning program, students gain the insight they need to study smarter and improve performance.

Here's just what you need to effectively care for your patients at any stage of life in today's ever-changing world of health care. Elaine Polan and Daphne Taylor guide you through the life cycle—from conception to old age—with an emphasis on health promotion, maintenance, and restoration in clinical practice.

Balanced coverage of the entire life span is just one thing that distinguishes HUMAN DEVELOPMENT: A LIFE-SPAN VIEW, Seventh Edition. With its comprehensive, succinct, and applied coverage, the text has proven its ability to capture students' interest while introducing them to the issues, forces, and outcomes that make us who we are. Robert V. Kail's expertise in childhood and adolescence, combined with John C. Cavanaugh's extensive research in gerontology, result in a book with a rich description of all life-span stages and important topics. A modified chronological approach traces development in sequential order from conception through late life, while also dedicating several chapters to key topical issues. This organization also allows the book to be relatively briefer than other texts, a benefit given the enormous amount of information covered in the course. The authors provide theoretical and empirical foundations that enable students to become educated, critical interpreters of developmental information. A blend of basic and applied research, as well as coverage of controversial topics and emergent trends, demonstrates connections between the laboratory and life. Important Notice: Media content referenced within the product description or the product text may not be available in the ebook version.

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